

INSTRUCTIONAL PACING OVERVIEW

The instructional pacing of the knowledge, skills, concepts, strategies, and processes of the Virginia Standards of Learning is based on the scope and sequence of the Houghton Mifflin Reading program. The schedule below paces the program themes and genre foci from the program as well as the division-developed genre foci.

Teachers will use their professional judgment to pace instruction within each 9-weeks and to provide the remediation necessary for all students to meet the benchmarked Virginia Standards of Learning.

The [Montgomery County Public Schools English Benchmark Standards](#) document for Grade 4 serves as a companion document to the [Instructional Pacing Overview](#) and the [Grade 4 Curriculum Guide](#).

Note: A nonfiction focus may be taught through social studies and science texts at any time throughout the school year. A teacher resource page with skills, strategies and concepts is linked to this document.

Grade 4 Curriculum Guide	
First Nine Weeks	Theme 1:
	Back to School
	Journeys
	Genre Focus: Mysteries (HM Theme 1)
Second Nine Weeks	Theme 2:
	American Stories
	Genre Focus: Pourquoi Tales (HM Theme 5)
	Theme 3: That's Amazing!
Third Nine Weeks	Genre Focus: Biographies (Division-created) taught through historical figures
	Theme 4:
	Problem Solvers
	Genre Focus: Nonfiction (Division-created) taught through science and social studies texts (May be used throughout the year.)
Fourth Nine Weeks	Theme 5:
	Heroes
	Genre Focus: Historical Fiction (Division-created)
	Theme 6:
Fourth Nine Weeks	Nature: Friend and Foe
	Genre Focus: Poetry (HM Theme 4)